(A DEEMED TO BE UNIVERSITY)

B.Sc. Allied Health Sciences

First Year Semester – II (CBCS Scheme)

July - 2017 Examination

Time: 2.30 Hrs. [Max. Marks: 80]

BIOCHEMISTRY

Q.P Code: BAHS201CC

Your answers should be specific to the questions asked. Draw neat labelled diagrams wherever necessary.

LONG ESSAY $2 \times 10 = 20 \text{ Marks}$

- 1. Describe the preparation of 1N sodium carbonate.
- 2. Describe the preparation of buffer using pH meter.

SHORT ESSAY (Answer any Six)

 $6 \times 5 = 30 \text{ Marks}$

- 3. Common laboratory accidents.
- 4. Blood sample collection, transportation & preservation.
- 5. PH indicators.
- 6. Separation of serum from the blood.
- 7. EQAS.
- 8. Analytical errors.
- 9. Medico legal aspects of laboratory technicians.
- 10. Laboratory safety precautions and measures.

SHORT ANSWERS (Answer any Ten)

10 X 3 = 30 Marks

- 11. Molecular weight of a compound.
- 12. Define molarity.
- 13. Calculation and importance of standard deviation.
- 14. Grades of reagents.
- 15. Precision.
- 16. Mention the wastes generated in the laboratory.
- 17. Write the Lewis concept of a base with one example..
- 18. Mention three post analytical errors.
- 19. Mention any 3 enzymes used as liver function tests.
- 20. Instructions for collecting fasting blood sample.
- 21. Name any three Biochemical parameter used to assess Renal function.
- 22. Give the normal values for the following parameters:
 - a. Serum total protein
 - b. Serum total cholesterol
 - c. Serum chloride

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MICROBIOLOGY

Q.P Code: BAHS202CC

Your answers should be specific to the questions asked. Draw neat labelled diagrams wherever necessary.

LONG ESSAY $2 \times 10 = 20 \text{ Marks}$

- 1. Define Hypersensitivity. Describe mechanism and clinical importance of Type I Hypersensitivity.
- 2. Draw a neat labeled diagram of a Bacterial cell. Enumerate the commonly used Antibiotics and their target sites.

SHORT ESSAY (Answer any Six)

 $6 \times 5 = 30 \text{ Marks}$

- 3. Define Nosocomial infections. Discuss the various types of nosocomial infections with preventive measures.
- 4. Discuss the primary and secondary immune response with a neat labeled diagram.
- 5. Draw a neat labeled diagram of structure of Human immuno deficiency virus. Mention the modes of transmission and samples collected.
- 6. Describe modes of transmission, clinical features and samples collected in Malaria.
- 7. Draw a map of human body the lesions caused by Candida. Discuss the mode of transmission and samples collected.
- 8. Describe an antigen and enumerate its properties.
- 9. Draw a neat labeled diagram of IgM molecule and describe its biological role.
- 10. Draw a map on human body and mark different lesions or diseases caused by Mycosacterium tuberculosis. Write a note on different samples collected in tuberculosis.

SHORT ANSWERS (Answer any Ten)

10 X 3 = 30 Marks

- 11. Draw a neat labeled diagram of Autoclave.
- 12. Name three parasites that are transmitted by mosquito.
- 13. Draw a neat labeled diagram of Fimbriae.
- 14. Enumerate three Gaseous disinfectants.
- 15. Name three articles that are sterilized by HAO.
- 16. Name three transport media.
- 17. Name three Bile stained egg.
- 18. Name three bacteria that causes diarrhoea.
- 19. Describe three standard precautions to be followed at work place.
- 20. Describe blood spill management.
- 21. Name three special staining techniques to identify Corynebacterium diphtheria.
- 22. Name three live vaccines.

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PATHOLOGY

Q.P Code: BAHS203CC

Your answers should be specific to the questions asked. Draw neat labelled diagrams wherever necessary.

LONG ESSAY

2 X 10 = 20 Marks

- 1. Enumerate the aetiopathogenesis of tuberculosis. Mention the complication of tuberculosis. Add a note on the laboratory diagnosis of tuberculosis. (3+3+4)
- 2. Define anaemia? Enumerate the various causes of anaemia? Mention the laboratory diagnosis of Iron deficiency anaemia (2+4+4)

SHORT ESSAY (Answer any Six)

6X 5 = 30 Marks

- 3. Types of Anticoagulants and its uses.
- 4. Rh typing and its incompatability.
- 5. Causes of viral hepatitis and laboratory diagnosis jaundice.
- 6. Define Neoplasia and list the differences between benign and malignant tumours.
- 7. Types of meningitis with findings of CSF.
- 8. Agents causing cell injury. Define hypertrophy and hyperplasia with examples.
- 9. Steps of Tissue processor.
- 10. Physical and chemical methods of urine examination.

SHORT ANSWERS (Answer any Ten)

10 X 3 = 30 Marks

- 11. List three chemical carcinogens.
- 12. List the risk factors for atherosclerosis.
- 13. List three blood tests for leukaemia.
- 14. List three causes of peptic ulcer.
- 15. Fixatives used in tissue processing.
- 16. List three causes of increased ESR.
- 17. List the types of urinary stones.
- 18. List the types of Embolism.
- 19. List the causes of breast cancer.
- 20. List three causes of eosinophilia.
- 21. Types of leprosy.
- 22. List three causes of edema.

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B.Sc. Allied Health Sciences First Year Semester-II (CBCS Scheme)

July – 2017 Examination

Time: 2 Hrs. [Max. Marks: 60]

ENVIRONMENTAL SCIENCE

Q.P Code: BAHS201AE

Your answers should be specific to the questions asked. Draw neat labelled diagrams wherever necessary.

LONG ESSAY (Answer any Two)

2 X 10 = 20 Marks

- 1. What is an ecosystem? What are the various types? Write about aquatic ecosystem.
- 2. What is pollution? What are the various types? Write about water pollution.
- 3. Classify and give examples of various energy resources? Write about Wind energy.

SHORT ESSAY $5 \times 5 = 25 \text{ Marks}$

- 4. Describe hydrosphere.
- 5. What can you do to save electricity?
- 6. Describe a pond ecosystem.
- 7. Describe nitrogen cycle.
- 8. What are manmade disasters? Describe with examples.

SHORT ANSWERS

5 X 3 = 15 Marks

- 9. Types of forests in India.
- 10. Sources of noise pollution.
- 11. Effects of population explosion.
- 12. Name six national parks in India.
- 13. Name six common animal species in India.

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B.Sc. Allied Health Sciences First Year Semester-II (CBCS Scheme)

July 2017 Examination

[Max. Marks: 50]

Time: 2 Hrs.

| | ENGLISH FOR O | COMMUNICATION | |
|--|-----------------------------|--|-------------------|
| | Q.P Code | e: BAHS201FC | |
| | Your answers should be sp | pecific to the questions asked. | |
| | | | |
| Choose and w | rite the correct answer fro | om the choice | |
| 1. Verbal communication coveys message | | 7. The meanings that arouse personal | |
| through | | reaction are call | ed |
| a) Words | b) Gestures | a) Connotative | b) Denotative |
| c) Touch | d) Postures | c) Active | d) Creative |
| 2. In verbal commun | ication words are used | 8. The problems in | which words and |
| as | | symbols convey | called different |
| a) Weapons | b) Helpers | meanings to different people are | |
| c) Guides | d) Medium | ••••• | • • |
| , | , | a) Bypassing | b) Communication |
| 3. In oral communica | tion words are | c) Slanting | d) Stereotyping |
| a) Spoken | b) Written | , . | , , , , |
| c) Deleted | d) Selected | 9. Communication from higher to lowe ranks is calleda) Backward flow b) Outward | |
| , | , | | |
| 4. The process of foc | using on some details | | |
| is called | | c) Downward | * |
| a) Abstracting | b) Inferring | c) = 0 \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | <i>a)</i> 1 31 (|
| c) Choosing | d) Deciphering | 10 Verbal commun | ication coveys |
| c) Choosing | a) Decipiering | 10. Verbal communication coveys message through | |
| 5 Canalusian made by reasoning from | | a) Words | |
| 5. Conclusion made by reasoning from evidence are called | | c) Touch | · · |
| a) Results | b) Ideas | c) Touch | u) i ostuics |
| c) Inferences | d) opinions | 11. In oral commun | ication wards are |
| c) inferences | a) opinions | | |
| (The meanings | which we get woomle | a) Spoken | b) Written |
| 6. The meanings on v | vinca most people | c) Deleted | d) Selected |
| aoree are called | | | |

a) Connotative b) Figurative

d) Denotative

c) Responsive

| 12. Non-verbal cor | nmunication is a | 21. Communication is a part of | | |
|--|------------------------|---|-----------------------|--|
| a) Words | | skills. | | |
| c) Forms | | a) Soft | | |
| c) i omis | d) Touch | c) Rough | d) Short | |
| 13. The first step in | | 22. The | is the person | |
| process is | | who transmits t | | |
| a) Conception | | a) Receiver | _ | |
| c) Transmission | d) Reception | C) Sender | | |
| 14. The last step in | communication | 23 is th | ne person who notices | |
| process is | | and decodes and | _ | |
| a) Conception | b) Encoding | meaning to a me | | |
| c) Transmission | d) Feedback | a) Receiver | | |
| | | c) Sender | | |
| 15. A written reque | est for job is called | c) Selidel | u) cleaner | |
| | b) Employment letter | 24 Maggaga is any | sianal that tuigaans | |
| c) Order letter | | 24. Message is any signal that triggers the response of a | | |
| , | r | _ | | |
| 16. Summary of pe | rsonal,educational and | a) Receiver | | |
| professional life | | c) Sender | d) Cleaner | |
| a) CV | | 25 Th | | |
| c) Compliments | | _ | a sender's message | |
| ·/ · · · · · · · · · · · · · · · · · · | ,8 | is called | | |
| 17. Application for the job in response to | | a) Food bank | | |
| advertisement | _ | c) Food | d) back | |
| | f b) Unsolicited | • ~ | | |
| c) Valid | | 26 co | | |
| c) vana | d) Buc | _ | etween the sender and | |
| 18. CV is also called | 4 | the receiver | 4) = 4 . 4 | |
| a) Resume | b) Star | a) Social | , , | |
| c) Service | • | c) Cultural | d) Chronological | |
| c) Service | d) Letter | | | |
| 10 Through ich on | nlication we call our | 27 co | | |
| a) Services | plication we sell our | similarity of backgrounds between the | | |
| , | | sender and the receiver. | | |
| c) Things | d) Products | a) Physical | b) Social | |
| 30 G | • | c) Chronological | d) Cultural | |
| 20. Communication | i is a nonstop | | | |
| -\ D | _• 1. \ D | 28. The word communication comes from | | |
| a) Paper | b) Process | thel | thelanguage. | |
| c) Programme | d) Plan | a) German | b) English | |
| | | c) Latin | d) Italian | |

| 29. The communication means | 37. The environment in which the | |
|---|---|--|
| a) To share b) To talk | transmitter or receiver are should be | |
| c) To tackle d) To discuss | | |
| | a) Complex b) Competent | |
| 30. The basic purpose of communication | c) Complete d) Compatible | |
| is | | |
| a)To inform b) To form | 38. The Christian sign of the is a | |
| c)To confirm d) To reform | Gesture pertaining to religion and | |
| | spirituality. | |
| 31. Once the message is encoded in a | a) Plus b) Minus | |
| desired format it is transferred | c) Division d) Cross | |
| through a medium called | | |
| a) Channel b) Medium | 39. In oral communication there is a | |
| c) Media d) Way | Possibility of immediate | |
| | a) Reaction b) Response | |
| 32. The nouns which cannot be felt, se | c) Refection d) Reset | |
| or heard are called | | |
| a) Common b) Proper | 40. In oral communication the speaker | |
| c) Abstract d) Collective | can observe the listener's to | |
| | what is being elated. | |
| 33. The information which is transferr | a) Reaction b) Response | |
| to the receiver has to be | c) Rejection d) Reset | |
| interpreted this process is called _ | , , | |
| a) Encoding b) Decoding | 41. White talking to friends you do not | |
| c) Opening d) Closing | pay attention to the skills of | |
| , 1 2 , 2 | Communication. | |
| 34. All communication events have a | a) Written b) Oral | |
| • | c) Audio d) Visual | |
| a) Resource b) Source | , | |
| c) Start d) End | 42. 'A' and 'an' are the | |
| , | articles | |
| 35. Personifications of strength and | a) Definite b) Indefinite | |
| violence are considered | c) Particular d) Specified | |
| asgender. | , , , | |
| a) Masculine b) Feminine | 43. Aindicates the action done | |
| c) Common d) Neuter | by the subject | |
| , | a) Verb b) Adverb | |
| 36. The message may be misinterpreted | | |
| because of | , | |
| a) Barriers b) Distortions | | |
| c) Distractions d) Noise | | |

| 44 | . Ais a word which | | | | | |
|-----|--|--|-----|--|--|--|
| col | nnects | | | | | |
| | words phras | es , clauses or sentenc | e | | | |
| | a) Preposition | b) Conjunction | | | | |
| | c) Interjection | ı d) Verb | | | | |
| 45. | 15 Listening means learning through conversation | | | | | |
| | | | | | | |
| | a) Evaluative | b) Appreciative | | | | |
| | c) Dialogic | d) Empathetic | | | | |
| 46 | | tening the difference sounds is identified ative | | | | |
| | b) Comprehend) Empathetic | nsion (C) Dialogic | | | | |
| 47. | . The | is an exclamation | n | | | |
| ma | ırk | | | | | |
| | a)? b) |). c), | d)! | | | |
| 48 | . Evaluative li | stening is also called | | | | |
| | a) Therapeuti | c b) Evaluative | | | | |
| | c) Dialogic | d) Impathetic | | | | |
| | | speech is also | | | | |
| cal | lled | _ | | | | |
| | as reported | - | | | | |
| | a) Direct | b) Indirect | | | | |
| | c) Indefinite | d) Definite | | | | |
| 50. | . A positive sta | atement (in a question | n | | | |
| | tag) takes a _ | | | | | |
| | a) Negative | | | | | |
| | c) Question | d) Answer | | | | |